

DAILY BIBLE EXPLORATION GUIDE



BIBLE

*Bible Exploration
is not a destination,
it's the Adventure
of a lifetime.*

ADVENTURE I
BOOK OF BEGINNINGS

BIBLE X

ADVENTURE I

BOOK OF BEGINNINGS



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First Printing 2021

ISBN 978-1-948112-62-8, softcover
Printed in the United States of America.

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ADVENTURE I

BOOK OF BEGINNINGS

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GETTING STARTED

Your Bible Exploration Adventure starts right here. This Daily Bible Exploration Guide is designed to help your family discover God's grand plan one day at a time. Take a moment to familiarize yourself with the following sections that you'll find in the daily readings, so you understand how this part of your journey is to be used.

BEFORE YOU READ

This section includes a brief summary of the verses, and may also highlight difficult vocabulary, historical and biblical context, or how that particular passage connects to God's great redemption plan.

Before you gather together as a family to read God's Word, gather your supplies. You will always need a Bible in the translation of your choice, this booklet, and a pen or pencil.

Determine if you will use any of the downloadable Adventure pages for that day's reading, and print them out. If you will also be doing an activity from the ExploreMore Idea Booklet, gather supplies for that activity as well.

READ

In the translation of your choice, read the passage of Scripture together. Here are a couple of practical tips for reading the Bible together.

- Help your children practice looking up the book, chapter, and verse in their own Bible.
- Have family members take turns each day reading the entire passage.
- Read the entire passage first. Identify and explain any words or phrases that your child(ren) didn't understand. Then, reread the passage.
- Read popcorn-style. Have each family member read one verse at a time until all the verses have been read.
- If you have a children's storybook Bible that covers a particular story or passage and you have younger children, also read the story from there. If a story covers multiple days of reading, determine whether you will read the entire story the first or last day, or if you will reread the story each day, emphasizing a different aspect each day. Younger children will especially benefit from repetition.
- If you have mostly older kids, you may desire to read the passage from multiple translations.

QUESTIONS

As a family, discuss the questions provided. Encourage your kids to ask any questions they may have about the story as well. If you don't know the answer to their question, that's okay! It will create a wonderful opportunity for you to research the answer together using commentaries, or other resources.

You may also wish to ask these questions:

- What is the passage about?
- What do I think God wants to teach me?
- How can I show I've learned what God wants to teach me?

MEMORY VERSE

Practice this week's memory verse together. Here are some suggested ideas to practice the verse:

- Read the verse aloud together multiple times. Then, read it with different accents, speeds, or pitches.
- Write out the verse multiple times.
- Use the downloadable memory verse coloring pages available online.
- Use the extra downloadable memory verse worksheets available online.
- Write out the verse on a sheet of paper. Say the verse aloud. Cover up one word in the verse, and say the whole verse again. Repeat until the whole verse is covered.
- Learn a song with the words of the verse in it, or make up a new song. Use a tune you are familiar with, and change the words of the song to be the words of the verse.
- Make up hand motions for each keyword or idea in the verse.
- Write out the verse on a sheet of paper. Cut around each word. Mix up the words and put them back in the right order.

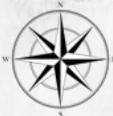
PRAY

Pray together. Ask God to help you understand what He is saying to you in His Word. Use the suggested prayer to start or end your time praying. Consider building a prayer journal filled with people and concerns that you can pray for as a family. Use the prayer journal to chart how God answers your prayers over time.

EXTRA DOWNLOADABLE RESOURCES

Don't forget to go to www.BibleXAdventure.org/AdvPgs1 for additional resources. There you will find three levels of activity pages to correspond to each daily devotion-al. One level is designed for preschoolers, one for early elementary students (1st-3rd grades), and the third for older elementary students (4th-6th grades).

You will also find coloring pages and additional worksheets to help your child(ren) memorize the verse of the week.



Light & Darkness, Sea & Sky

BEFORE YOU READ

God exists outside of time and always has. In His goodness and power, He created the heavens and the earth. He is the one true God, the Creator of all things, and continues to care for and sustain the universe He designed perfectly. On Day 1, God created light and separated light from darkness, giving us day and night. On Day 2, God made the waters and separated the seas and the sky.



READ GENESIS 1:1-8.



QUESTIONS

- 1 Why do you think God made the heavens and the earth? *(Take responses.)*
- 2 What did God make on Day 1 and Day 2? *(On Day 1, God made light and separated light and dark. On Day 2, God made the sea and the sky.)*
- 3 What is the purpose of light? How does it help us? *(Helps us see; Provides warmth; Helps plants grow; etc.)*
- 4 What insight do these verses give us about God? *(God has always existed; He is all powerful; He is the Maker of everything; God created with a plan – there was an order to how He made the world.)*
- 5 Read John 1:1-5. Who was the Word that was with God? What do we learn about Him? *(Jesus is not just the Son of God, but is one with God and created the world.)*



MEMORY VERSE

Memorize Genesis 1:1.



PRAY

Light a candle (real or fake, depending on the ages of your kids). Pass the candle around, so each family member has a chance to hold it. While each person is holding the candle, they can thank God for making the world and praise Him for His power and creativity.



Land & Plants, Sun, Moon & Stars

BEFORE YOU READ

On Day 3 of Creation, God made dry ground appear and filled the earth with plants. He gave each kind of plant its own seeds and fruit. On Day 4, God filled the heavens He had made with the sun, moon and stars – establishing seasons and weather. These acts of creation show us that God set up weather and time under His control, establishing a system of order and making the world a sustainable place to live.

READ GENESIS 1:9–19.

QUESTIONS

- ① What do you think the world looked like before God created plants? (*Empty, bare, etc.*)
- ② Why is it important that plants come with seeds? (*So new plants can grow and that kind of plant can continue to grow.*)
- ③ Why do you think God created so many kinds of plants? (*As food for people and animals; To give us clothes and medicines; Beauty for us to enjoy; etc.*)
- ④ What is your favorite season? Why? (*Take responses.*)
- ⑤ What would it be like if the weather was totally random? What if we had snow in the summer, etc. and never knew what to expect? (*We wouldn't know how to dress; It would be hard or impossible to grow food to eat; etc.*)
- ⑥ What do Days 3 and 4 of Creation teach us about God? (*God orders time and seasons; He is in control of time and sets the boundaries of how the world works; etc.*)

MEMORY VERSE

Review Genesis 1:1.

PRAY

See if you can pray through the alphabet together as you thank God for the plants He created. Thank You, God, for giving us _____. Repeat this phrase, naming fruits, flowers, vegetables, trees, and so on, that start with the next letter between A to Z. Close by thanking God for the ground and the plants that grow on it.



All Creatures

BEFORE YOU READ

On Days 5 and 6 of Creation, God filled the environments He had made. He filled the seas with fish and other animals that live in the water, the air with birds, and the land with creatures! Like the plants God made on Day 3, animals were created to reproduce according to their own kind. God continued to display His creative power by making a wide variety of animals. Everything God made was good and perfect.

READ GENESIS 1:20-25.

QUESTIONS

- 1 What is your favorite animal that God has made? Why? *(Take responses.)*
- 2 Why do you think God followed this order in creating living things? What does it say about Him? *(He continues to create things in the same order that He created their environments. Order is part of His nature.)*
- 3 When God saw what He had made, did He say, "Well, not bad for a first try?" What did He think of His creation? *(It was good.)*
- 4 What does the variety of God's creation tell us about Him? *(God is creative; God made unique habitats for each animal to thrive; God is complex; etc.)*
- 5 What does it mean for animals to multiply according to their own kind? *(Cats can only have kittens; Dogs can only have puppies; etc.)*
- 6 What do you think it would be like if animals didn't multiply according to their kinds? For example, if cats sometimes gave birth to frogs, frogs sometimes had bluebirds, etc.? *(Take responses.)*

MEMORY VERSE

Review Genesis 1:1.

PRAY

Thank God for the variety of animals He has made. Praise Him for His design in creating the complex systems in each animal, and their habitats to live in. Praise Him for His creation!



In God's Image

BEFORE YOU READ

God refers to Himself as “us.” This is the first indication in the Bible that God is One God working in three persons – God the Father, who created the World and made us for His glory; God the Son, the God who came to dwell among us and purify His people; and God the Holy Spirit, the person of God who fills any person who chooses to trust in Jesus and enables them to live in obedience to God. God shows us that He is one, acting in three persons. God made man and woman, both equal and both eternally loved by God. He made mankind to be the physical representatives of Him on the earth.



READ GENESIS 1:26–27.



QUESTIONS

- ① What is special about humans compared to the other creatures God made? (*People are made in God's image.*)
- ② What do you think it means that God made us in His image? How are we like God? (*Like God, we have a mind, feelings, intelligence; We can decide and create; We have souls that never die; etc.*)
- ③ Why did God say “us” and “our?” Who was talking here? (*The Trinity – God the Father, God the Son, and God the Holy Spirit.*)
- ④ What does it mean to you that God created humans, both male and female, in the image of God? (*Take responses.*)
- ⑤ If we all carry God's image, how should this affect our relationships with others? (*We should respect others, look for God's image in them; etc.*)
- ⑥ How should this affect the way you look at yourself? (*Remember that God loves and values you because He made you; Remember that you have a purpose; etc.*)



MEMORY VERSE

Review Genesis 1:1.



PRAY

Dear God, we praise You for showing how much You love us by creating us in Your own image. Help us to look for Your image in others and value them. In Jesus' name, Amen.



Dominion Over the Earth

BEFORE YOU READ

God blessed Adam and Eve, and told them to be fruitful, multiply and fill the earth. God set people apart from the rest of His creation by giving them responsibility over the animals, land and plants. God gave Adam and Eve His creation to enjoy, but He expected them to wisely and justly rule over it. That responsibility belongs to us, too! God declared that all of His creation was very good.

READ GENESIS 1:28-31.

QUESTIONS

- 1 When God said to be fruitful and fill the earth, did He mean Adam and Eve should grow lots of fruit? What did God really mean? (*He meant to have children and fill the earth with human life.*)
- 2 What did God place people over? (*All living things; The earth and plants.*)
- 3 How can we take care of God's creation? (*Turn off the lights not to waste electricity; Turn off water while you are brushing your teeth; Use both sides of a piece of paper; Use one tissue or paper towel instead of taking as many as you can grab; Put on a sweater when you get cold instead of turning up the heat; Close windows when an air conditioner is on; Reuse bags from stores; Use hand towels instead of paper towels; Turn the TV off when no one is watching; etc.*)
- 4 How did God describe what He made? (*Very good.*)
- 5 What did God give Adam and Eve? (*Plants for food.*)
- 6 How can we tell that God cares about what He has made? (*He provided food for the animals to eat; He instructed Adam and Eve to care for it.*)

MEMORY VERSE

Review Genesis 1:1.

PRAY

Dear God, You are mighty. We thank You for this world full of good things that display Your glory. Help us to be obedient and responsible in how we care for this world. In Jesus' name, Amen.

BIBLE X

Upcoming Adventures

Adventure 1	Book of Beginnings	August 2021
Adventure 2	From Out of Egypt	November 2021
Adventure 3	Israel: The Early Years	February 2022
Adventure 4	The Days of Kings	May 2022
Adventure 5	To Babylon & Back	August 2022
Adventure 6	The Promised One	November 2022
Adventure 7	God's Plan Fulfilled	February 2023
Adventure 8	The Rise of the Church	May 2023

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